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## White rose maths characters names

Influenced, inspired and informed by the work of leading maths researchers and practitioners across the world, White Rose Maths brings together a team of highly experienced and passionate maths teaching experts to train, guide, help and support all those who want to make change happen in their schools. Our schemes of learning and additional resources are used by thousands of schools around the world, including over 80% of primary schools in England. We are based inside a high performing school multi-academy Trust in Yorkshire. We have experience of delivering high quality tuition to both primary and secondary pupils and schools can we work with?3,000 pupils in 220 schools.NOTE: This provider offers tutoring online and in-person in certain areas. Enguire below to find out whether in-person tuition is available in your area. Who are our tutors? The majority of our tutors? Many of our tutors already work with White Rose Maths. We have a rigorous selection and training process for new starters. Quality is key for us. It's important that our tutors have a rigorous selection and ideally have spent time in schools that are teaching maths for mastery. How do we train our tutors? Our tutors have in-depth training on each of the sessions that they deliver. New tutors would first work with our experienced White Rose Maths team and be immersed in one of our partner schools. We pride ourselves on using the methods and our materials that pupils use in schools. How will we communicate with you? For this project we have a lead tutor who will be the key person communicating with you and your school. They are there to ensure your pupils get the very best out of the programme and ensure it runs smoothly. You will be kept regularly informed of how the programme is going How will we keep track of pupil progress? We can provide an initial baseline assessment for children to complete before the tutoring. This will help ensure the lessons are focussed on the content. Each session the tutors will complete feedback forms on what they have covered and regular progress reports will be provided for class teachers. More information about White Rose Maths can be found at: Types of school: Primary Secondary All-through All prices are shown excluding VAT Our intent is to produce an ambitious, connected curriculum accessible to all pupils in school right through from EYFS to the end of Y6. Our curriculum, but also provide advice and exemplification for teachers and parents. Please see our latest calculation policy which exemplifies the use of practical resources for children. Calculation-Policy-2021-22-1Download As a school we want pupils to: Use the Concrete Pictorial Abstract approach (p.3 of our calculation policy) to help pupils understand mathematics and to make connections between different representations. Develop mathematical language and questioning so pupils can discuss the mathematics they are doing, and support them to take ideas further. Become fluent mathematicians, and foster a love of learning for mathematics. Why do we use the White Rose Maths curriculum and follow an order of progression? To learn mathematics effectively, some things have to be learned before working with addition needs to be learned before working with addition and subtraction, addition needs to be learned before working with addition needs to be learned before working school we emphasise number skills first, carefully ordered, throughout our primary curriculum. For some other topics, the order isn't as crucial, e.g. Shapes and Statistics need to come after number, but don't depend on each other. We are proud of our mastery approach and inclusive teaching of maths here at Pallister Park Primary. During a lesson, children can explore and choose a concrete, pictorial or abstract way of working to encourage children to practically use equipment, to visually see a concept, and then to apply the prior learning to an abstract method which involves using symbols, digits and working mentally. We follow the White Rose scheme for each year group. We recently sent a ParentMail to all parents with some guided parents to for home learning. If you missed it, please carry on reading. This gives some useful encouragement to parents about how to enable your children to engage with the scheme. Dear parents/carers, As you may have noticed, we have started to use these White Rose materials for our maths lessons. The scheme we use in school, Power Maths, was created by one of the White Rose materials for our maths lessons. Rose materials so we know that the approach is very similar to the one we would use to teach your children have already learnt but will move them on to new learning so some children may struggle. Your child's teacher will add extra explanations or activities to support the children if they can see areas that might be confusing. As in school, we do not expect all children will be able to answer all guestions. That is what happens in school so please just encourage the children to do as much as THEY can. Symbols are used on the side of the worksheets: A cube symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. A draw symbol (multilink) suggests the use of concrete resources. be the best method to use. A talk symbol (speech bubble) stimulates mathematical talk so might encourage them to discuss their thinking with someone at home. A think symbol (purple cloud) indicates a question where students have to think that little bit deeper. These might only be suitable for children who are ready for a challenge. Please doublecheck that the activity sheet matches the video they have just watched. I have noticed that the year 4 tasks often default to Summer 1 even when I am looking at Spring 1. Finally, please ensure children are accessing the materials for their carrect maths group. They should be guided by their maths teacher's name, which is not always their class teacher's name. If you have any feedback for us about these resources, please email your child's class teacher. Thank you for all your efforts to continue the children's learning. Take careMrs Flaxbeard Gloves Slings & Hoists Welcome back Ash Class! I hope you had a lovely Easter break and are ready to work hard this term. Please find below our topic map and topic homework for this term.PE days will continue to be on a Thursday and Friday so please come to school in your PE kits on those days.Please ensure reading books are in school daily so we can hear readers. Weekly spellings will be posted on here and put into your homework book.Please also continue with at least 2 pages of your GPS and Power Maths books every week. Y2 - Power Maths Book 3B Unit 8 (length) and Book 3C unit 12 (Angles and properties of shapes) Any questions - please ask! Mrs Cayley Ash Class Topic Map and Topic Homework - Summer 2021 Island home topic map.doc Island home HOMEWORK.doc Hello Ash Class, Well done for all your hard work over the last few weeks and thank you for sending us photos of your work - it is great to see! We have enjoyed seeing you on all the various Zoom sessions too, you have all worked so hard. For the next 3 weeks we will not be sending home your homework books, but we will continue to post the weekly spellings on here for you to practise at home ready for a test every Monday. We will also be sending home your Power Maths books and Spelling, Punctuation and Grammar booklets to continue to be worked on for homework as they will reinforce our work in class. I will post on Class Dojo and the school website the pages to have a go at each week. You are encouraged to find out about another country or place for your topic homework, and we would love to see these when completed! It could be writing, maps, pictures, facts etc. Please try to complete this before the end of term if possible. Any questions - please do ask! Mrs Cayley ash@fendrayton.cambs.sch.uk WORLD BOOK DAY AUDIOBOOKS Enjoy our brand new, FREE audiobooks while you get ready for World Book Day 2021! From Kevin and Katie Tsang's captivating story of Marcus Rashford, we have free audiobooks for readers with all sorts of interests. Whether you're reading together with the family, or listening in your own time, find your next audiobook to tune into here! VIDEO BOOKS TO ENJOY TOGETHER Take ten minutes to share stories, and tips for reading together. Look at the pictures together, guess what the characters are up to and ask your child what they think will happen next. Your child and spending just ten minutes every day enjoying books together can make a BIG difference to their development. Sharing stories boosts creativity and imagination, improves wellbeing, is a positive experience for parents, carers, guardians, grandparents - everyone! - and is great fun! WORLD BOOK DAY COMPETITION LAUNCHES ON 22ND FEBRUARY... We can't wait to see schools and families sharing stories in celebration of reading together and World Book Day 2021. We know how precious time with your book is and we also know there are lots of brilliant ways you can enjoy books so we're inviting everyone to join in with our SHOW YOUR SHARES competition. A story share could be: reading a book dressed as your favourite character, and more! EVERY WEEK during World Book Day month (four in total), we'll award prizes for the best story shares with a different theme each week. THE COMPETITION runs from 22nd February 2021 for 4 weeks. Send in a photo or video of your story shares. Look at the website for more details: PSHE Week 8 - 1.3.21 Geography Week 8 1.3.21 Mathsbot Number Bonds Practise your number bonds up to 10+10 BBC Supermovers! Singing the times tables and hearing the sounds patterns is the best way to learn them. Tangrams Have some fun with shapes! Y3 English Work Week 3 (22.1.21) Oak Academy Mulan (Lessons 1-5) Ash Class Geography Work WB 22.2.21 Ash Class PSHE Work WB 22.2.21 French - Year 3 - Week 7 - WB 22.2.21 French Week 6 - How Coyote Brought Fire to the Earth (1) Y3 English Week 6 - The Man on the Moon Man on the moon unit.docx Reading task - Class 1 and the winter walk - read Ch.5 on Purple Mash and compete the 2dos and the sheet below class 1 ch GPS resources child.pdf RE work Week 5 (WB 1.2.21) Geography work Week 5 (WB 1.2.21) READING TASK WEEK 4 - Purple Mash (Serial Mash) - please read Chapter 1, 2 and 3 of 'Class one and the winter walk' and have a go at the 2dos and the sheets below: Geography - Week 4 (WB 25.1.21) RE - W parents about our Ash class Zoom maths sessions next week (Monday / Wednesday at 10am (Y2). Please let me know if you have not received the links. I hope you can make it and I look forward to seeing you all. From Mrs Cayley ash@fendrayton.cambs.sch.uk Maths games Try the Year 1-4 maths games here: Maths games Try the Year 1-4 maths games here 6.1.21 - Music lesson Charanga Yumu website for online music lessons. Please check your Purple Mash email for login details. Reading books at the moment, but we are still encouraging the children to read every day. There are some free ebooks at Oxford Owl and Collins Big Cat Books. You may need to set up a free login. 11.1.21 - Week 2 - Geography, RE and PSHE lessons - all from the Oak Academy Website Monday - Key Stage 1 Geography, Unit Seven Continents, lesson 1 What is a continent? What is a continent? (thenational academy) This involves watching a video & following the activities. Friday - Key Stage 2 Religious Education, Unit on Christianity, lesson 1 Who is Jesus? Who was Jesus? (thenational.academy) Watch the video & complete Jesus' Life Story Map. Friday - Key Stage 1 PSHE, Unit It's ok not to be OK! Lesson 1 Feeling good. Feeling good (thenational.academy) The task is to watch the video and then write a letter to tell Jem what to do to feel better. 5.1.21 RE / PSHE work for this week can be found on Purple Mash: 2021 Hopes for the World Fireworks Please email me when you have done them! Thanks - Mrs Cayley 5.1.21 - English work - Coming Home by Michael Morpurgo Geography work - Week 1 Watch the video and make a map of your local area, perhaps when you are next out on a walk. Can you include a key? Happy New Year Ash Class! We hope you all have a relaxing Christmas break. We look forward to seeing you all at school again soon and starting some new topics. Please find below our topic map for the term and the topic termly homework, due in after half term. Please also check Purple Mash regularly for 2dos and emails. Geography learning for 11th December, Listen to this narrated slide show and then go to Purple Mash regions, Polar regions, P and some videos to watch. Then go to Purple Mash to complete the task. Shabbat home learning 8.12.20.pptx Maths Snacks If your child might like some more exploratory maths, the Association of Teachers of Mathematics are recording 2 min 'Mathematical Snacks' videos - puzzles, games and problems. Maths support and games to help with number sense and fluency Support for parents and carers helping children with maths Video tips for parents and English Practise your maths and English Sumdog Use you Username and password to have a go! Purple Mash We now subscribe to Purple Mash - you should have your username and password. Please have a go at coding with Lighbot! ICT - Scratch Have a go at coding with Scratch! Tynker Try an hour of coding with Tynker Poisson Rouge Some free activities you can have a go at. Bing Bunny Have fun making a colourful picture with Bing and Flop.

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